

Dimension: Governance Component: Preparation	A: Program Name: _____		B: Select a Stage
Stage 1	Stage 2	Stage 3	Stage 4
Developing Program, Identifying Resources and Personnel	Implementing Program Procedures, Policies, and Collaboration	Analyzing Program Policies and Procedures	Advancing Program Sustainability and Continuous Improvement
<ol style="list-style-type: none"> Appropriate personnel and partners are identified for preparation activities. Staff development needs and plans are identified for preparation personnel. 	<ol style="list-style-type: none"> Consistent communication with partners leads to key features of preparation that guide program staffing and allocation of needed resources. Staff development is implemented for supporting professional growth of staff. 	<ol style="list-style-type: none"> Plans are fully implemented that govern allocation of resources, identify personnel procedures and policies, and ensure systematic review of personnel needs. Procedures to support staff development are aligned with program and diverse personnel needs, support capacity building, and promote collaboration. 	<ol style="list-style-type: none"> Procedures are implemented which systematically evaluate preparation processes, personnel effectiveness, appropriateness of curriculum, and effects on student learning and retention of teacher-candidates. Stakeholders provide feedback regarding the professionalism of the teacher-candidates. Evaluation results are analyzed regularly for program improvement.

C. The following section is the space to write your rationale that your evidence supports.